



The Safe & Healthy Learners Conference 2006

Making Connections: Integrated Strategies for Supporting Youth

November 8-9, 2006
St. Cloud Civic Center

KEYNOTE PRESENTATIONS



Implementing School-wide Social & Emotional Learning for Student and Staff Success
Roger Weissberg, President, The Collaborative for Academic, Social and Emotional Learning

CASEL's three-year effort to summarize the state of research and practitioner knowledge about sustainable school wide implementation of social and emotional learning programming is presented. Participants will learn the steps, stages and factors that make for successful SEL and how the adults in school communities benefit when they take on this work on behalf of students.



Drug Abuse and Addiction Research: From Prevention to Recovery
Donald Vereen, Deputy Director, Office of National Drug Control Policy

This session will provide an overview of addiction as a brain and developmental disease, and the multiple genetic and environmental factors involved. The brain changes associated with different drugs and the pattern of changes associated with addiction will be reviewed. A model of the addicted brain will be presented to help explain what we know about drug addiction and how present and potential treatments work.



Beginning in Infancy: Implications for Brain Development, Learning & Mental Health
Terrie Rose, Psychologist

Theory, research and case studies will be presented to demonstrate the impact of experiences beginning in infancy on the social and emotional competency, neuropsychological development, and academic success of children and youth. The influences of environmental, experiential, and relationship factors on learning and mental health will be highlighted.



Cultural Wisdom: Health and Education
Roberto Dansie, Clinical Psychologist

This presentation will provide the participants with a paradigm to understand the dynamics between culture, health and education. Participants will also learn specific techniques to build rapport across diverse cultural practices.

- WHO SHOULD ATTEND -

Anyone working with or interested in youth:
School Administrators, Social Workers, Public Health
Workers, Educators, SDFS Coordinators, School Nurses,
Youth Workers, Early Childhood Educators
Please share with your colleagues

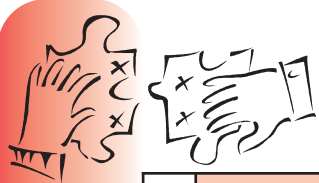
To REGISTER go to:

<http://www.eventville.com>
Find event #1001755
Safe & Healthy Learners Conference

More information on Conference Schedule and Breakout Session go to:
http://education.state.mn.us/mde/Learning_Support/Safe_and_Healthy_Learners

Conference Fee:
\$140 for both days
\$100 for one day





TENTATIVE
Making Connections: Integrated Strategies for Supporting Youth
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C o n f e r e n c e S c h e d u l e

**WEDNESDAY
NOVEMBER 8**

7:30 - 8:30	Registration				
8:30 - 8:45	Conference Welcome				
8:45 - 9:45	Implementing School-wide Social and Emotional Learning (SEL) for Students and Staff Success Roger Weissburg, President CASEL				
9:45 - 10:15	Break				
10:15 - 11:30	Concurrent Session 1				
	<i>Implementing School-wide Social and Emotional Learning for Student and Staff Success</i> Roger Weissburg Mary Utne O'Brien	<i>Minneapolis's School Mental Health Program: Pilot Data and Clinician's Perspectives</i> Mark Sander Jim Johnson	<i>A Comprehensive Framework for Differentiation, Assessment, and Classroom Management</i> Jane Kise	<i>Connecting the Dots... ChYLI...NYSP...College</i> Veronica Alba Kathy Bode	<i>Partnerships between Schools & Public Health: Successful Physical Activity & Nutrition Policy Initiatives to Decrease Childhood Obesity</i> Amina Richards, Julie A. Wilbert
	<i>Finding their Voice: Supporting the Healthy Transition of Youth</i> Dr. Jean E. Ness	<i>GWOT: Impact and Issues for Children of the Guard and Reserve</i> Gail Mossman, RuthEllen Luehr Jim Deidrick	The Power of Stories to Value and Empower All Students Mary Ann Bradley	<i>Going Deeper: Exploring the Invisible Disability of FASD</i> Sarah Messlet Sue Terwey	
11:30 - 12:15	Lunch - Entertainment provided by Talahi Elementary School, St. Cloud, MN				
12:15 - 1:15	Drug Abuse and Addiction: From Prevention to Recovery Donald Vereen, Deputy Director Office of National Drug Control Policy				
1:15 - 1:45	Break				
1:45 - 3:00	Concurrent Session 2				
	<i>The Neurobiology of Addiction: The Basis for Prevention and Recovery</i> Donald Vereen	<i>Creating a Caring Community of Learners: A School's Own Story</i> Mary Tavegia Lynn Surin	<i>Positive Behavioral Interventions: What Parents and Those who Work with Youth Need to Know</i> Renelle Nelson	<i>Giving Voice to the Leader Within</i> Marlys Johnson Donna Gillen	<i>One Community Collaboration: Support Safe School Environments</i> Jeanette L. Raymond Willie Bridges
	<i>ELL Programming: Design and Practice</i> Dieu-Anh Nguyen	<i>Reconnecting Kids with School: Expelled Students, Civic</i> Robert Higgins	<i>Responsive Classroom with Diverse Student Populations</i> Nancy Riestenberg	<i>Learning Essentials: Why Motor Skills Matter</i> Cindy Hart	
3:00-4:15	Community Panel				
4:15 - 4:30	Day One Closing				

**THURSDAY
NOVEMBER 9**

7:30 - 8:30	Registration				
8:30 - 8:35	Opening Remarks and Announcements				
8:35 - 9:35	Beginning in Infancy: Implications for Brain Development, Learning and Mental Health Terrie Rose, Psychologist				
9:35 - 10:00	Break				
10:00-11:00	Cultural Wisdom: Health and Education Roberto Dansie, Clinical Psychologist				
11:15 - 12:30	Concurrent Session 3				
	<i>Why Diagnose Very Young Children?</i> Terrie Rose	<i>9th Grade Peace Circle Training: A Restorative Measure Initiative in 2 Duluth High Schools</i> Mary Skillings Sebastian Witherspoon	<i>Listening to Cultural Voices</i> Peggy Poitra Nancy Riestenberg	<i>Aqui Para TI Youth: Development Program: A model of comprehensive care for Latino Youth</i> Bibiana Garzon	<i>Healthy Partnerships</i> Debra Landvik Linda Rogers Reid Mortensen
	<i>GLBTQ Youth and Families: Keeping Them Connected</i> Leigh Combs Laura Smidek	<i>Promoting Educational Success for Youth and Children in Foster Care</i> Deborah Beske Brown	<i>Connecting with American Indian Students: Medicine Wheel Teachings and Ojibwe Language</i> Marica Kitto	<i>Active Schools: Linking Minds & Body</i> Marilyn Bolin, Lisa Koelfgen JoAnne Judge-Dietz	
12:30 - 1:30	Lunch				
1:30 - 2:45	Concurrent Session 4				
	<i>Cultural Wisdom: Health and Education</i> Roberto Dansie	<i>Integrating Social Emotional Learning & Academics in an After-School Setting</i> Georgia Rowland, Mayme Casey	<i>Survey of Social Emotional Supports and Services in MN Schools: Results and Discussion</i> Nicolas Leonard, Mark Sander Cindy Shelvin-Wood	<i>From Tokenism to Citizenship</i> Eric Billet	<i>A School and Public Health Initiative to Reduce Bullying in School Settings</i> Cathy Stahl
	<i>Engaging Youth in School and Learning - Keys to Keeping Kids in School</i> Cammy Lehr	<i>Building Coalitions for Youth Suicide Prevention: The Yellow Ribbon Suicide Prevention Program -A Community Based Collaborative</i> Rachel Schott	<i>Live It: Indigenous Sexuality and Healthy Relationships</i> Patricia Welch	<i>Maintaining Sanity in School: Brain-based Intervention for Students</i> Charlene Myklebust	
2:45 - 3:00	Break				
3:00 - 3:45	Youth Dancers by Centro				
3:45 - 4:30	Conference Closing				