

Minnesota Sexuality Education Resource Review Panel

Summary of Panel Review
Review Date: January 2008

Somethin' to Talk About Video Series: Taken Care Of (2005)

DVD/VHS (30 Minutes)

Target Audience: Ages 14-18

Cost: \$50.00 plus shipping

Distributor: Teens P.A.C.T. (Positive Actions and Choices for Teens), Community Healthcare Network, Teen Video Ordering Department
79 Madison Avenue, New York, NY 10016 • 212.545.2449 • <http://chnnyc.org/services/pact/video.php>

The Minnesota Sexuality Education Resource Review Panel **Does Not Recommend** use of this video for the following reasons and with the following reservations:

Review Summary

The *Somethin' to Talk About* video series was an effort by peer educators in NYC to address high rates of unintended pregnancy and sexually transmitted diseases. "Peer Educators were trained in sexuality education and theatre improvisation techniques to create the videos. The video *Taken Care Of* addresses teen pregnancy, condom use, and partner communication. The audience will experience the challenges of 14-year-old Trina as she faces the conflict between advocating for her own needs and the fear of losing her 17-year-old boyfriend in the process."

The panel **does not recommend** the video *Taken Care Of* for the following reasons:

- Information provided was outdated and confusing.
- Focus on STI and pregnancy prevention was there, but not delivered in a clear manner.
- Although some communication skills were modeled well, some were shame-based and involved accusations in the modeling (e.g. "shame blame game").
- Lacked complete contraceptive information.

The panel recognizes the following positive aspects of the video *Taken Care Of*:

- Provided modeling of good communication skills in video and guide (couch scene).
- Guide contains a lot of information but would be very useful to fill in gaps from video and help students personalize information.

Although the panel recognized positive aspects to the video, overall, the panel **does not recommend** the video *Taken Care Of* for the intended audience.

Taken Care Of (2005)

Assessment Criteria	Mean Score	Comments
Accuracy of Information - Provides basic, accurate information about teen sexual health, e.g., risks of teen sexual activity, ways to avoid intercourse or use methods of protection against pregnancy and STDs, human growth and development, relationships, etc.	1.6	<ul style="list-style-type: none"> ▪ Lacks basic and clear information (lacking info on efficiency of condoms, withdrawal). ▪ Guide contained outdated statistics, handouts and references (+15 years old). ▪ Lacked contraceptive information. ▪ Not an accurate representation of a teen clinic.
Focus - Focuses on ways to promote sexual health e.g., reducing one or more sexual behaviors that lead to unintended pregnancy or HIV/STD infection; understanding healthy physical/emotional development; developing healthy relationships, etc.	2.7	<ul style="list-style-type: none"> ▪ Good to focus on how to discuss with partner, in a very modern way. ▪ STI/HIV/AIDS and pregnancy prevention including condoms. ▪ Partner communication piece was good.
Messages - Delivers and consistently reinforces a clear message, e.g., states message multiple times in multiple ways.	2.4	<ul style="list-style-type: none"> ▪ The message about communication was there; but other messages were not articulated well. Confusing– mostly opinions. ▪ Too much shame and accusation not empowerment.
Addresses Social Pressures – Video demonstrates social pressures that influence sexual behavior. Guide includes activities that address social pressures that influence sexual behavior.	3.6 3.3	<ul style="list-style-type: none"> ▪ Was realistic regarding partner interaction and fears/concerns. ▪ Realistic pressures (fear, older male partners, condom use, communicating with partner). ▪ Shows the girl having difficulty bringing it up; scared of pressure from her boyfriend, but bringing it up anyway and being proud of herself afterwards.
Communication Skills – Video provides examples of being assertive, using negotiation and refusal skills, making decisions, etc. Guide includes activities to practice assertive skills, negotiation and refusal skills, decision-making skills, etc.	3.9 3.8	<ul style="list-style-type: none"> ▪ “What have you got to say for yourself” activity was good. ▪ Great modeling of communication/negotiation skills with video and guide. ▪ Well done with realistic interaction of couple on couch – not so while on stage.
Teaching Methods - Engages participants and helps them personalize information	3.1	<ul style="list-style-type: none"> ▪ Guide activities are engaging and can help students figure out what they would do. ▪ Parts of video were good, other parts were not
Appropriateness for Audience - Incorporates behavioral goals, teaching methods, and materials that are appropriate to the age, sexual experience, and culture of the students (as stated by publisher.)	3.5	<ul style="list-style-type: none"> ▪ Agree with target audience, the students who wrote and produced this aimed at their peers. ▪ You’d need a really good facilitator to meet behavioral goals with the video.
Multicultural Perspective – This resource is most appropriate for the following audiences.		<ul style="list-style-type: none"> ▪ Not appropriate for all ▪ No GLBT in video, all African American youth, very urban.
Teacher-Friendly - Is well organized with clear, thorough instructions or discussion guide. Minimal assembly or preparation time required.	2.8	<ul style="list-style-type: none"> ▪ Would need to take time to go over facilitator’s guide, lots of information. Appreciated the inclusion of “how to facilitate” in guide ▪ Teacher must do a great deal of preparation.
Facilitation Skills Required - How knowledgeable and skilled must the facilitator be to use this resource effectively?		<ul style="list-style-type: none"> ▪ The video and guide seem done by different groups. Guide tries to fill in the info omitted by the vague/misinformation on video ▪ Recommend a skilled facilitator to lead discussion and guide activities.
Presentation Quality – How appealing is the product (e.g. visual quality, sound quality, graphics, etc.) ?	1.9	<ul style="list-style-type: none"> ▪ A very disconnected and confusing video ▪ Acting is not the best.
Overall Recommendation		<ul style="list-style-type: none"> ▪ Recommend Highly -0 ▪ Recommend –0 ▪ Reject – 11