

## **Minnesota Sexuality Education Resource Review Panel**

Summary of Panel Review

**Review Date: July 2000**

### ***Perspectives on Healthy Sexuality* (2000)**

Curriculum: eight-part textbook

Target audience: “written at a 4th-6<sup>th</sup> grade reading level and has a 7th-12<sup>th</sup> grade interest level...for challenged readers and at-risk students”

Cost: \$16.95 each title; \$122.00 for complete series (eight titles)

Capstone Press

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**The Minnesota Sexuality Education Resource Review Panel **Recommends** the use of this curriculum/textbook series for the following reasons and with the following reservations:**

### **Review Summary:**

This textbook series uses different books to cover each of the following topics: Healthy Sexuality; Sexual Readiness; Teen Sex; Teen Pregnancy; Teen Mothers; Teen Fathers; Sexually Transmitted Diseases; and Homosexuality. The information is easy to read and comprehend, with teen anecdotes, and questions to reinforce each chapter. The panel considered most books to be appropriate for younger high school students, although some books such as *Sexual Readiness* would be more appropriate for middle school. Generally, the information is up-to-date and sexuality positive. Some concerns were expressed about the way *Teen Mothers*, *Teen Fathers*, and *Teen Pregnancy* address the responsibility of each gender separately and do not stress the importance of both genders working together. This textbook series was seen as a good introductory resource that facilitates discussion. However, the panel recommends that the books be used with additional teaching materials and activities to provide a more in-depth sexuality education.

## **Review Criteria**

|  | <b>Mean Score</b> |
|--|-------------------|
| 1. Technically accurate and up-to-date   | 4.6               |
| 2. Gender Fair   | 4.0               |
| 3. Sexuality Positive  | 4.6               |
| 4. Developmentally appropriate for age   | 4.4               |
| 5. Racially, ethnically, culturally non-biased   | 4.1               |
| 6. Sound educational methodology   | 4.2               |
| 7. Educational messages/strategies provided for learners at all points of risk continuum | 4.3               |

Scoring is based on a 5 point Likert scale, from poor (1) to excellent (5). The mean (average) is based on the assessments of the panel members who were present to review the material 07/00.

## **Panel Recommendations for Appropriate Audiences**

| <b>Potential Audience</b>   | <b>Recommend</b> | <b>Reject</b> |
|---|------------------|---------------|
| <b>General Audiences</b><br>(Community groups, civic organizations, businesses, churches, community education)  | 21               | 4             |
| <b>School Settings</b><br>(PK-3, 4-6, 7-9, 10-12, college/adult, DD/EBD, teachers, school boards, school administrators, all personnel, youth groups) | 25               | 0             |
| <b>Individual/Group Counseling</b><br>(Health/social service clients at high risk and the professionals who serve them)                               | 24               | 1             |
| <b>Multicultural/Inclusive Audiences</b><br>(Addresses needs of communities of color; issues of sexual orientation, gender, disability)               | 20               | 5             |
| <b>Other</b> (Describe)   | 2                | 0             |