

## **Minnesota Sexuality Education Resource Review Panel**

Summary of Panel Review  
**Review Date: September 2002**

### ***Making Proud Choices: A Safer-Sex Approach to HIV/STD and Teen Pregnancy Prevention (2002)***

Format: Curriculum

Target Audience: African American, Hispanic and White adolescents, ages 11-13 who attend middle schools and youth-serving community based programs

Cost: \$145.00

Select Media, Inc.

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**The Minnesota Sexuality Education Resource Review Panel **Recommends** the use of this curriculum for the following reasons and with the following reservations:**

#### **Review Summary:**

This is a well-organized, comprehensive eight-module curriculum that aims to empower adolescents to change their behavior in ways that will reduce their risk of becoming infected with HIV and other STDs, and decrease their chances of being involved in unintended pregnancies. The curriculum acknowledges that abstinence is the most effective way to eliminate these risks, but recognizes that abstinence is not the option chosen by all young people. It uses a comprehensive approach to sexuality education and includes information on safer sex and condom use.

The curriculum is gender fair, represents the ethnic groups to which it is targeted and is inclusive of gay and lesbian teens. Panel members found a few technical inaccuracies in the information on contraception, discouraged use of the red light green light activity; and felt that the curriculum did not consistently communicate positive messages about sexuality and sexual health.

The panel rated the curriculum as very teacher friendly and liked the inclusion of additional information for teachers in the glossary and appendices. They felt that the teacher/facilitator must have moderate group leading skills and needs to have sound knowledge of contraception and STDs.

MSERRP reviewed only one of the videos the curriculum recommended to accompany the curriculum. See review of *"The Truth About Sex"*. They recommend teachers/facilitators review the other videos prior to use to ensure that they are appropriate and up-to-date.

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**Review Criteria**

	Mean Score
1. Technically accurate and up-to-date	3.2
2. Gender Fair	3.8
3. Sexuality Positive	3.3
4. Developmentally appropriate for age	3.6
5. Racially, ethnically, culturally non-biased	3.3
6. Sound educational methodology	4.0
7. Educational messages/strategies provided for learners at all points of risk continuum	3.7
8. Addresses the needs of all learners, including those with physical, cognitive or emotional disabilities.	1.8
9. Teacher-friendly	4.5

Scoring is based on a 5 point Likert scale, from poor (1) to excellent (5). The mean (average) is based on the assessments of the panel members who were present to review the material 09/24/02.

**Panel Recommendations for Assessment Criteria**

Assessment Criteria			
<b>Overall Recommendation</b>	<b>Recommend highly</b> 0	<b>Recommend</b> 6	<b>Reject</b> 0
<b>Audience</b> For what audience is this resource appropriate?	<b>Audience targeted by the resource</b> 5	<b>Other audience(s)</b> 1	<b>Not Appropriate for any audience</b> 0
<b>Facilitation Skills Required</b> How knowledgeable and skilled must the facilitator be to use this resource effectively?	<b>Requires leader with strong content knowledge and group skills</b> 0	<b>Requires leader with moderate content knowledge and group skills</b> 5	<b>Requires leader with little content knowledge and group skills</b> 1
<b>Multicultural Perspective</b> Does this resource address the needs of communities of color; and/or issues of sexual orientation, gender, and disability	<b>Resource is culturally specific.</b> 3	<b>Resource is Multicultural/ Inclusive</b> 2	<b>Resource does not address the needs/issues of diverse populations</b> 0