

## Minnesota Sexuality Education Resource Review Panel

Summary of Panel Review

Review Date – April 2009

### Human Reproduction and Childbirth (2009)

<b>Format:</b>	DVD and Teacher Resource Book
<b>Target Audience:</b>	Stated audience: Grades 7 - College Recommended by panel: Grades 5 - 12
<b>Cost:</b>	\$139.95
<b>Distributor:</b>	Human Relations Media 41 Kensico Drive, Mount Kisco, NY 10549 • 800.431.2050 • <a href="http://www.hrmvideo.com">www.hrmvideo.com</a>

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The Minnesota Sexuality Education Resource Review Panel **Recommends** use of this video for the following reasons and with the following reservations:

#### Review Summary:

The **Human Reproduction and Childbirth** DVD explores human reproduction and according to Human Relations Media (HRM) the video focuses on the biology of reproduction and provides an overview of the male and female reproductive systems, as well as fetal development. HRM hopes this video will help students understand how their own reproductive systems and that of the opposite gender works and encourage them to make healthy reproductive decisions.

The panel **recommends** the *Human Reproduction and Childbirth* for the following reasons:

- Information is simple and useful for a puberty class and is a useful basic refresher for all ages.
- Well laid-out and includes easy to use worksheets.

The panel has concerns about the following elements of *Human Reproduction and Childbirth*:

- Lacked gender and ethnic diversity. Inclusion of people of color was limited and video assumes heterosexual relationships.
- Teacher's Resource Book is not as well organized as video.

Overall, the panel **recommends** the *Human Reproduction and Childbirth* for use as a sexuality education resource. The panel felt that the resources main focus is to increase knowledge of participants and not to help participants acquire new skills.

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Assessment Criteria	Mean Score (1-5)	Additional Information
Information is medically accurate and presented using the correct terminology	4.8	<ul style="list-style-type: none"><li>• Information and terminology are accurate; however in description of labia, "lips" was used. Also, more detailed descriptions on "glands" and "sperm" are needed</li></ul>
Focuses on clear health goals: prevention of STI, HIV and/or pregnancy	3.6	<u>This resource focused on:</u> Pregnancy and growth and development

Does the material guide participant or learner to acquire new skills?	.7	<u>The panel acknowledges that this resource guides the participant/learner to acquire the following skills</u> <ul style="list-style-type: none"> <li>• Other: Knowledge about the body</li> </ul>
Does this resource address multiple factors affecting sexual behaviors	1.6	<u>According to the panel, this resource addresses the following factor(s) that affect sexual behaviors(s):</u> <ul style="list-style-type: none"> <li>• Knowledge, including knowledge of sexual issues, HIV, other STI and pregnancy (including methods of prevention)</li> </ul>
Create a safe social environment for youth to participate	3	<ul style="list-style-type: none"> <li>• Video and Teacher's Resource Book include activities which are reasonably accessible, creating a "safe space"</li> </ul>
Employs instructionally sound teaching methods and activities that engage learners	2.8	<u>The panel recognizes that the following elements are present in this resource as a way to engage learners:</u> <ul style="list-style-type: none"> <li>• Class discussions</li> <li>• Worksheets</li> </ul>
Target audience	5 – 6 grades 7 – 9 grades 10 – 12 grades	<u>The panel feels that the following people group and/or demographic area were considered in this resource:</u> Race/Ethnicity: Caucasian Urban Suburban
Culturally and developmentally appropriate	3.5	<ul style="list-style-type: none"> <li>• Basic reproduction and anatomy info, appropriate for basics for all ages</li> </ul>
Organization of resource	3.3	<u>The panel finds the resource:</u> <ul style="list-style-type: none"> <li>• Covers topics in a logical sequence</li> <li>• Is well organized with clear, thorough instructions or discussion guide</li> <li>• Minimal assembly or preparation time required</li> </ul>
Facilitation Skills Required How knowledgeable and skilled must the facilitator be to use this resource effectively?		<ul style="list-style-type: none"> <li>• Requires leader with moderate content knowledge and group skills</li> </ul>
Presentation Quality How appealing is the resource, e.g, up-to-date graphics, appealing to look at, easy to read, etc.	3.9	<ul style="list-style-type: none"> <li>• DVD graphics of anatomy are excellent, but the actors are awkward</li> <li>• Presentation of information was neutral and not presented in a trendy manner. Video does not seem dated.</li> </ul>
<b>Overall Recommendation</b>		<ul style="list-style-type: none"> <li>▪ <b>Recommend Highly - 2</b></li> <li>▪ <b>Recommend - 13</b></li> <li>▪ <b>Recommend with Reservations - 1</b></li> <li>▪ <b>Reject – 0</b></li> </ul>

Review Summary of *Human Reproduction and Childbirth* (2009)