

Minnesota Sexuality Education Resource Review Panel
Video Review Form

Title: _____

Distributor: _____

Resource type: Video Other _____

Publisher's Stated Audience(s) _____ **MSERRP's Recommended Audience(s)** _____

Modifications: Closed Caption _____ Spanish _____ Other _____

Directions: For each criteria below, please indicate (✓) your recommendation for this resource.

Assessment Criteria	Recommendation	Comments
Accuracy of Information Provides basic, accurate information about teen sexual health, e.g., risks of teen sexual activity, ways to avoid intercourse or use methods of protection against pregnancy and STDs, human growth and development, relationships, etc.	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	
Focus Focuses on ways to promote sexual health e.g., reducing one or more sexual behaviors that lead to unintended pregnancy or HIV/STD infection; understanding healthy physical/emotional development; developing healthy relationships, etc.	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	
Messages Delivers and consistently reinforces a clear message, e.g., states message multiple times in multiple ways.	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	
Addresses Social Pressures Video demonstrates social pressures that influence sexual behavior. Guide includes activities that address social pressures that influence sexual behavior.	<input type="checkbox"/> 1 - poor <input type="checkbox"/> 4 - good <input type="checkbox"/> 2 - fair <input type="checkbox"/> 5 - excellent <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> NA <input type="checkbox"/> 1 - poor <input type="checkbox"/> 4 - good <input type="checkbox"/> 2 - fair <input type="checkbox"/> 5 - excellent <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> NA <input type="checkbox"/> There is no guide.	
Communication Skills Video provides examples of being assertive, using negotiation and refusal skills, making decisions, etc. Guide includes activities to practice assertive skills, negotiation and refusal skills, decision-making skills, etc.	<input type="checkbox"/> 1 - poor <input type="checkbox"/> 4 - good <input type="checkbox"/> 2 - fair <input type="checkbox"/> 5 - excellent <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> NA <input type="checkbox"/> 1 - poor <input type="checkbox"/> 4 - good <input type="checkbox"/> 2 - fair <input type="checkbox"/> 5 - excellent <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> NA There is no guide.	

Turn to other side

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<p>Teaching Methods Engages participants and helps them personalize information</p>	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	
<p>Appropriate for Audience Incorporates behavioral goals, teaching methods, and materials that are appropriate to the age, sexual experience, and culture of the target audience. (as stated by the publisher)</p>	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	
<p>Multicultural Perspective For what audiences would this resource be most appropriate? (check all that apply)</p>	<input type="checkbox"/> urban <input type="checkbox"/> rural <input type="checkbox"/> suburban <input type="checkbox"/> race/ethnicity _____ _____ <input type="checkbox"/> class: lower _____ middle _____ upper _____ <input type="checkbox"/> people with disabilities <input type="checkbox"/> other :	
<p>Teacher-Friendly Is well organized with clear, thorough instructions and/or discussion guide. Minimal preparation time required.</p>	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	
<p>Facilitation Skills Required How knowledgeable and skilled must the facilitator be to use this resource effectively?</p>	<input type="checkbox"/> Requires leader with strong content knowledge and group skills. <input type="checkbox"/> Requires leader with moderate content knowledge and group skills. <input type="checkbox"/> Requires leader with little content knowledge and group skills.	
<p>Presentation Quality How appealing is the resource, e.g, up-to-date graphics, appealing to look at, easy to read, etc.?</p>	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	
<p>Overall Recommendation</p>	<input type="checkbox"/> Recommend Highly <input type="checkbox"/> Recommend <input type="checkbox"/> Reject	

Signature: _____ Date: _____ PRINT NAME: _____