

Minnesota Sexuality Education Resource Review Panel
Curriculum Review Form

Title: _____

Distributor: _____

Resource type: Curriculum Manual Other _____

Publisher's Stated Audience(s) _____ **MSERRP's Recommended Audience(s)** _____

Modifications: Closed Caption _____ Spanish _____ Other _____

Directions: For each criteria below, please indicate (✓) your recommendation for this resource.

Assessment Criteria	Recommendation	Comments
Accuracy of Information Provides basic, accurate information about teen sexual health, e.g., risks of teen sexual activity, ways to avoid intercourse or use methods of protection against pregnancy and STDs, human growth and development, relationships, etc.	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	
Focus Focuses on ways to promote sexual health e.g., reducing one or more sexual behaviors that lead to unintended pregnancy or HIV/STD infection; understanding healthy physical/emotional development; developing healthy relationships, etc.	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	
Messages Delivers and consistently reinforces a clear message, e.g., states message multiple times in multiple ways.	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	
Addresses Social Pressures Includes activities that address social pressures that influence sexual behavior.	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	
Communication Skills Provides examples of and practice with being assertive, using negotiation and refusal skills, making decisions, etc.	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	
Teaching Methods Employs a variety of teaching methods designed to involve participants and help them personalize the information.	<input type="checkbox"/> 1 - poor <input type="checkbox"/> NA <input type="checkbox"/> 2 - fair <input type="checkbox"/> 3 - O.K. <input type="checkbox"/> 4 - good <input type="checkbox"/> 5 - excellent	

Turn to other side

